



**2014 – 2015  
ARIZONA HIGHLY QUALIFIED ATTESTATION FORM  
SPECIAL EDUCATION: Teacher of Record (Grades 9-12)**

Pursuant to requirements mandated by H.R. 1350, Sec. 602 – Individuals with Disabilities Education Improvement Act of 2004. To be completed by Special Education Teachers who are the teacher of record for the 9-12<sup>th</sup> grades.

Name:		SSN (last 4 digits):	
School:		LEA:	
Teacher Work Email:		School Start Date: (mm/yyyy)	

(Date teacher **first** began working at this school site)

***A teacher of record directly instructs, evaluates and assigns grades for core academic subjects.***

1. Holds a bachelor's degree

**AND**

2. Holds a valid Arizona special education teaching certificate (A.R.S. §15-502.B) – Intern, Provisional, Reciprocal or Standard

Disability Area(s) Listed on Certificate: \_\_\_\_\_  
\_\_\_\_\_

**AND**

3. Current Teaching Assignment:

\_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_  
*Grade(s)*      *Disability Area(s)*      *# of Periods Taught in this Core Content Area*

**Please check only ONE option below:**

Teachers with students tested against the Alternate AIMS should check Elementary Content. If attestation forms are utilized by the LEA, a separate attestation should be completed for each core content area taught.

- |   |   |
|---|---|
| <input type="checkbox"/> Elementary Content (Alternate AIMS Only) | <input type="checkbox"/> Geography                    |
| <input type="checkbox"/> Biology                                  | <input type="checkbox"/> History                      |
| <input type="checkbox"/> Chemistry                                | <input type="checkbox"/> Mathematics                  |
| <input type="checkbox"/> Earth Science                            | <input type="checkbox"/> Music                        |
| <input type="checkbox"/> Economics                                | <input type="checkbox"/> Physical Science             |
| <input type="checkbox"/> English                                  | <input type="checkbox"/> Physics                      |
| <input type="checkbox"/> Foreign Language                         | <input type="checkbox"/> Political Science/Government |
| <input type="checkbox"/> General Science                          | <input type="checkbox"/> Visual Arts                  |



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**AND**

**4. Please check only ONE option below:**

**Options for Elementary Content (Alternate AIMS Only):**

- a.  Passed the Elementary Education Subject Knowledge AEPA exam # 01 **OR**
- b.  Passed both the NES Elementary Education Subtests I and II **OR**
- c.  HQ Teacher Reciprocity- Has an out-of-state reciprocal exam (documentation required) **OR**
- d.  Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Elementary Education (documentation required) **OR**
- e.  Earned a minimum of 100 points on the AZ HOUSSE for Special Education Teachers- Elementary content, completed no later than June 30, 2007 (documentation required). An existing rubric may be utilized by teachers continuing or returning to teach in this content area **OR**
- f.  HQ Teacher Reciprocity- Has an out-of-state reciprocal HOUSSE rubric (with supporting documentation)

**Options for a Single High School Content Area:**

- g.  Passed the appropriate AEPA or NES Subject Knowledge exam in the core content area **OR**
- h.  HQ Teacher Reciprocity- Has an out-of-state reciprocal exam (documentation required) **OR**
- i.  Holds an advanced degree in the core academic subject area **OR**
- j.  Has a major/24 credit hours in the core academic subject area **OR**
- k.  Holds National Board Certification in the core academic subject area (Generalist Certificates excluded) **OR**
- l.  Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Middle, Junior High, High School, Visual Arts & Music (documentation required) **OR**
- m.  Earned a minimum of 100 points on the AZ HOUSSE for Multi-subject Special Education Teachers- New to the Profession 9-12 Grades (documentation required) **OR**
- n.  Earned a minimum of 100 points on the AZ HOUSSE for Special Education Teachers in the core academic subject area, completed no later than June 30, 2007 (documentation required). An existing rubric may be utilized by teachers continuing or returning to teach in this content area **OR**
- o.  HQ Teacher Reciprocity- Has an out-of-state reciprocal HOUSSE rubric (with supporting documentation)

*If you met the requirements for 1, 2, 3 and 4 (including 4a, 4b, 4c, 4d, 4e, 4f, 4g, 4h, 4i, 4j, 4k, 4l, 4m, 4n or 4o), under federal guidelines, you are considered **highly qualified**.*

**Highly Qualified Teacher**

**Non-Highly Qualified Teacher**

I attest to the factual completion of this evaluation.

\_\_\_\_\_  
*Signature of Teacher*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Printed Name of Principal*

\_\_\_\_\_  
*Signature of Principal*

\_\_\_\_\_  
*Date*

**Please Note: If you are a 9-12<sup>th</sup> grade Special Education teacher and are new to the profession (i.e. first two years) you may use the “Multi-Subject Special Education Teacher- New to the Profession” addendum and the attached HOUSSE rubric to become temporarily highly qualified in a second content area.**